TEACHING EVALUATIONS SUMMARY

Paul Christopher Manuel
Georgetown University, 2024–2025

The pages that follow summarize my Georgetown University teaching evaluations for two recent in-person sections of undergraduate Comparative Political Systems (BLHV 2103), taught in Fall 2024 and Fall 2025. Headline figures and a selection of representative student comments appear below; the full institutional Course Evaluation Reports for each section are available on request.

Comparative Political Systems (BLHV 2103) — Fall 2024

Undergraduate, in-person. Course audience: 62. Responses received: 18 (29.0%).

Headline scores

Overall evaluation of the course	**5.00 / 5.00**
How likely would you be to recommend this course to others?	**5.00 / 5.00**
How much did you learn in this course?	**4.94 / 5.00**
Overall evaluation of the instructor	**4.94 / 5.00**
Course design, content, and learning (section mean)	**4.94 / 5.00**
Assignments and grading (section mean)	**4.95 / 5.00**
Learning environment (section mean)	**4.92 / 5.00**

Fall 2024 is the quantitative-only institutional summary; qualitative comments were not collected in that survey instrument.

Comparative Political Systems (BLHV 2103) — Fall 2025

Undergraduate, in-person. Course audience: 57. Responses received: 7 (12.3%).

Headline scores

Overall evaluation of the course	**4.86 / 5.00**
How much did you learn in this course?	**4.86 / 5.00**
How likely would you be to recommend this course to others?	**4.86 / 5.00**
Course design, content, and learning (section mean)	**5.00 / 5.00**
Assignments and grading (section mean)	**5.00 / 5.00**
Learning environment (section mean)	**4.97 / 5.00**
Instructor (section mean)	**5.00 / 5.00**

Selected student comments

“Professor Manuel is a great instructor! I’m not an IR major, but have taken three of his courses now and they’ve been some of my favorites. His lectures are engaging, informative and easy to follow, and I like how he also incorporates supplemental articles and videos into each module so we can apply to concepts of the course to real–world scenarios.”

“He is approachable and supportive. The instructor creates a positive and inclusive learning environment, where students feel comfortable asking questions and seeking help.”

The two sections show consistent performance in the same undergraduate lecture course across two consecutive years.

Quantitative Individual Report for BLHV2103-130 Comparative Political Systems - Paul Manuel - Standard In-Person Survey

Project Title: **Fall 2024 Course Evaluations**

Course Audience: **62**	Faculty Audience: **62**
Responses Received: **18**	Responses Received: **18**
Response Ratio: **29.03%**	Response Ratio: **29.03%**

Report Comments

Results are generated for items that received at least one response. Items are not displayed if no response was received.

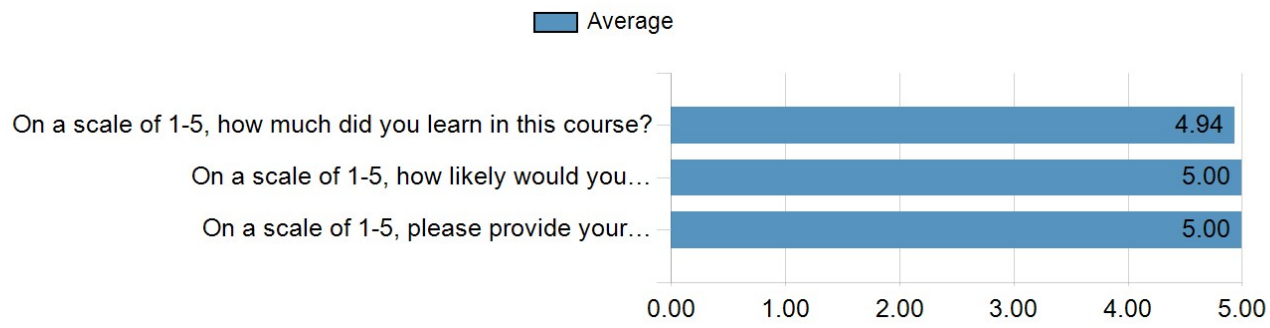
Creation Date: **Tuesday, March 18, 2025**

STANDARD EVALUATION SURVEY

OVERALL EVALUATIONS

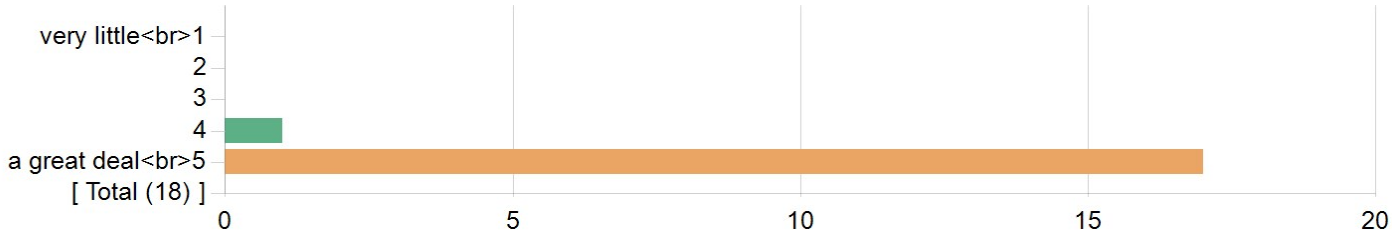
Average Scores

Scale: low (1); (2); (3); (4); high (5)



Competency	Average	Standard Deviation
On a scale of 1-5, how much did you learn in this course?	4.94	+/-0.24
On a scale of 1-5, how likely would you be to recommend this course to others?	5.00	+/-0.00
On a scale of 1-5, please provide your overall evaluation of the *course*	5.00	+/-0.00

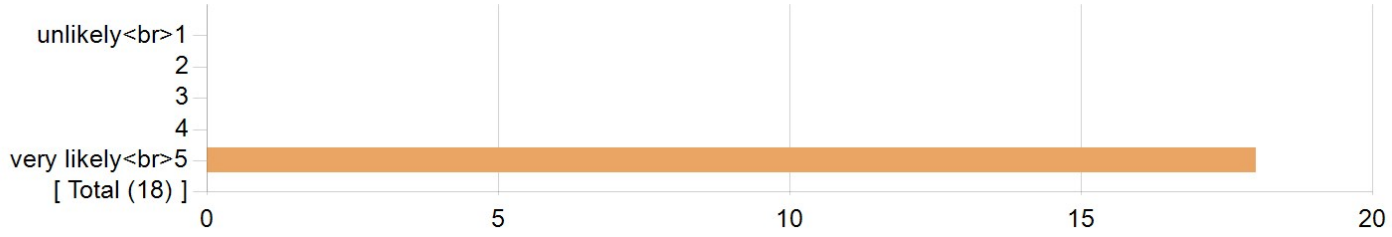
On a scale of 1-5, how much did you learn in this course?



Options	Count	Percentage
very little 1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	5.56%
a great deal 5	17	94.44%

Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

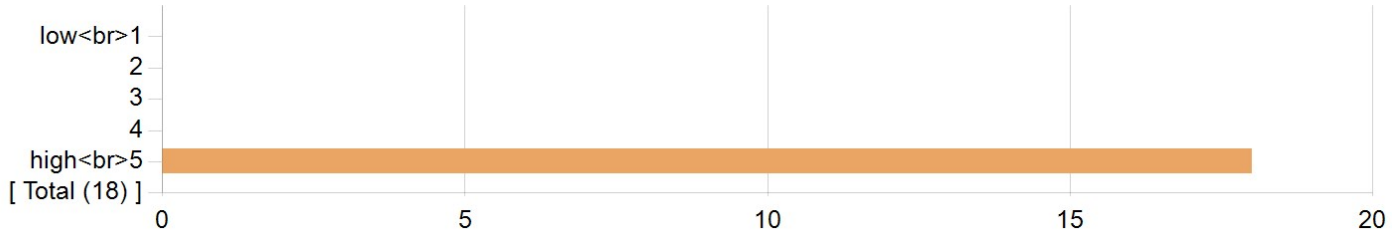
On a scale of 1-5, how likely would you be to recommend this course to others?



Options	Count	Percentage
unlikely 1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
very likely 5	18	100.00%

Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	5.00
Mode	5
Standard Deviation	0.00
Standard Error (base on SD)	0.00

On a scale of 1-5, please provide your overall evaluation of the *course*



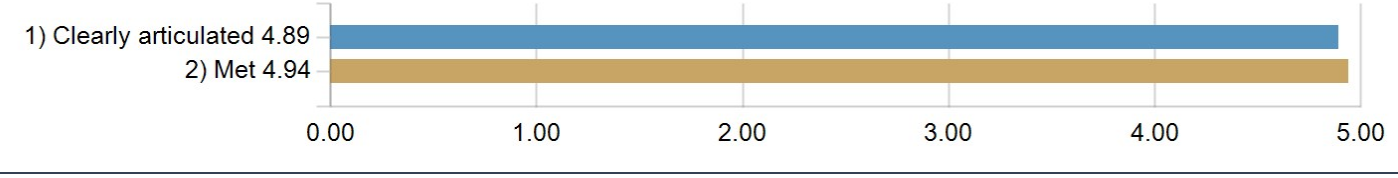
Options	Count	Percentage
low 1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
high 5	18	100.00%

Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	5.00
Mode	5
Standard Deviation	0.00
Standard Error (base on SD)	0.00

COURSE DESIGN, CONTENT, & LEARNING

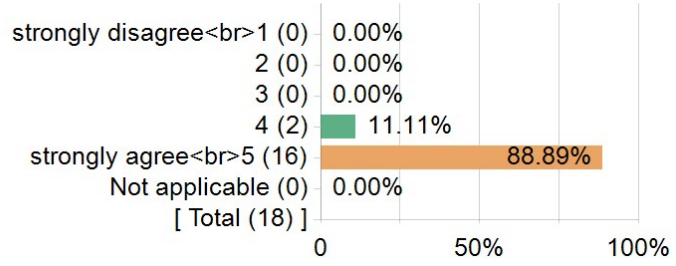
Average Scores
The learning goals of this course were:

Scale: strongly disagree (1); (2); (3); (4); strongly agree (5); Not applicable



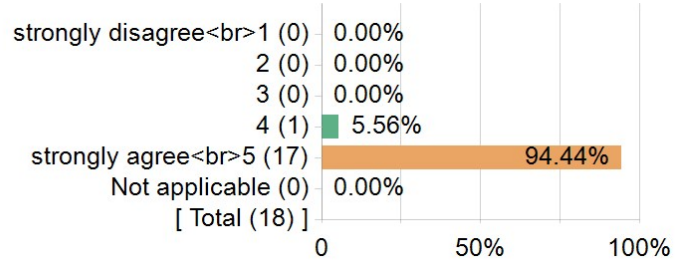
The learning goals of this course were:

1. Clearly articulated



Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.89
Mode	5
Standard Deviation	0.32
Standard Error (base on SD)	0.08

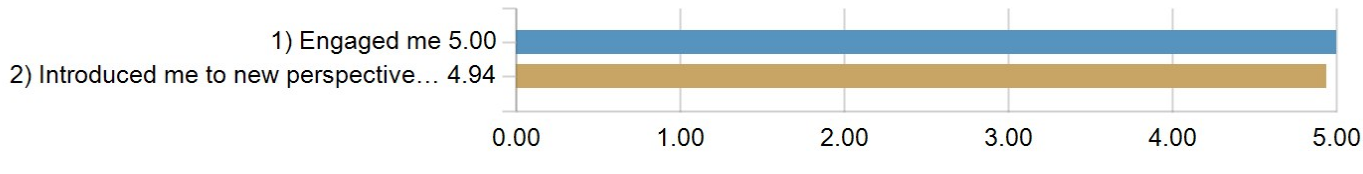
2. Met



Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

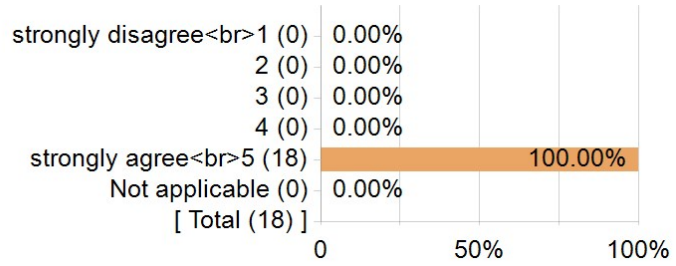
Average Scores
The course content:

Scale: strongly disagree (1); (2); (3); (4); strongly agree (5); Not applicable



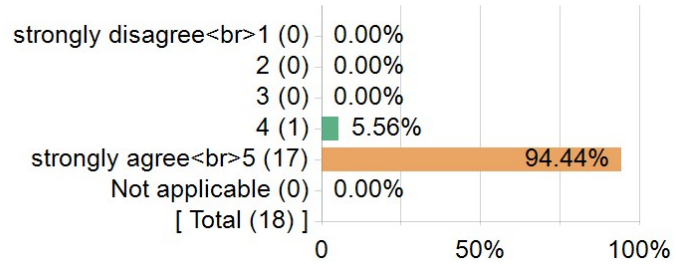
The course content:

1. Engaged me



Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	5.00
Mode	5
Standard Deviation	0.00
Standard Error (base on SD)	0.00

2. Introduced me to new perspectives/models/literature

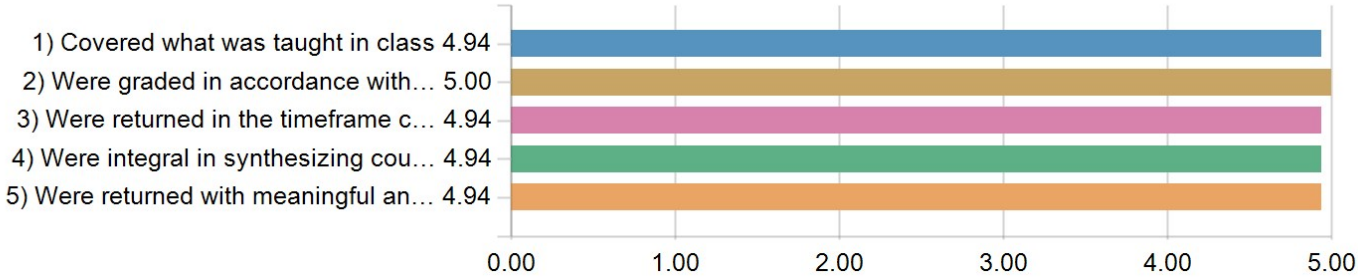


Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

ASSIGNMENTS & GRADING

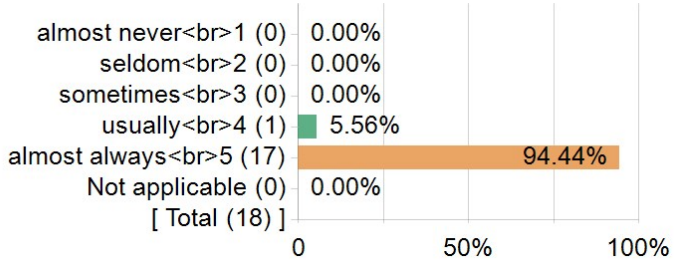
Average Scores
The assignments:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



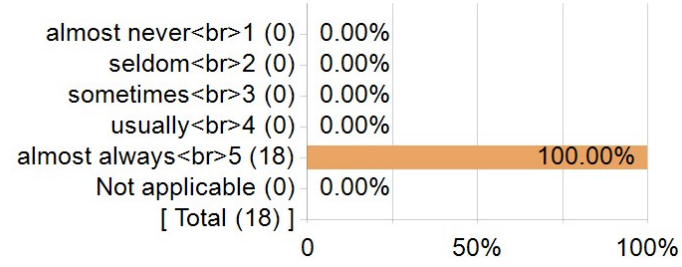
The assignments:

1. Covered what was taught in class



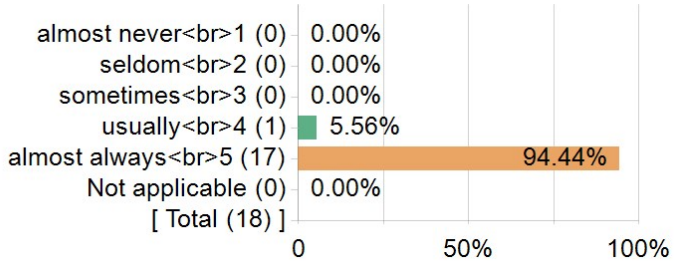
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

2. Were graded in accordance with the standards set by the faculty member



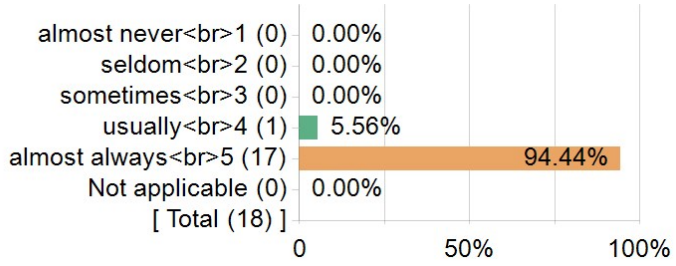
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	5.00
Mode	5
Standard Deviation	0.00
Standard Error (base on SD)	0.00

3. Were returned in the timeframe communicated by the professor/instructor



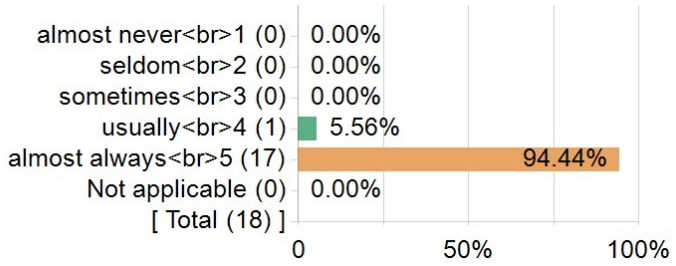
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

4. Were integral in synthesizing course learnings



Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

5. Were returned with meaningful and specific feedback

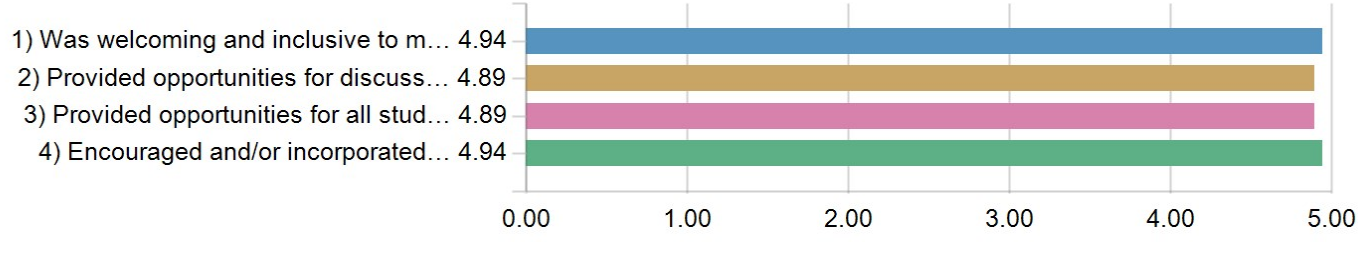


Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

ENVIRONMENT

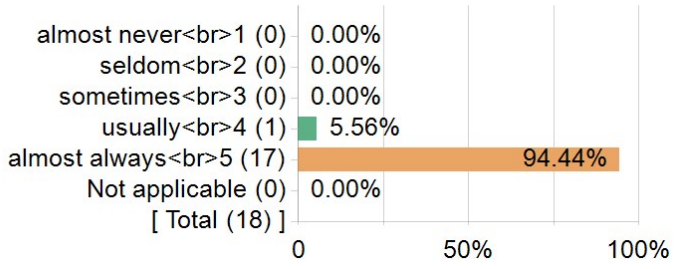
Average Scores
The course environment:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



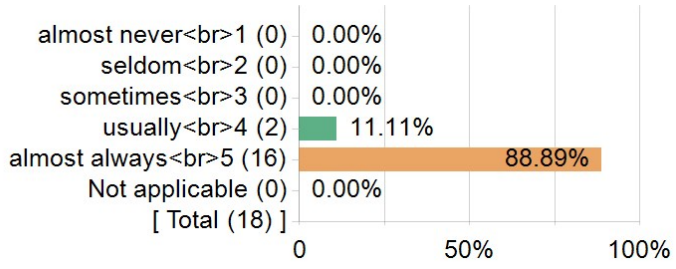
The course environment:

1. Was welcoming and inclusive to me



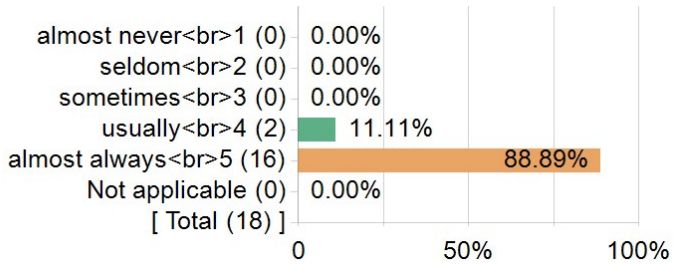
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

2. Provided opportunities for discussions with professor and classmates



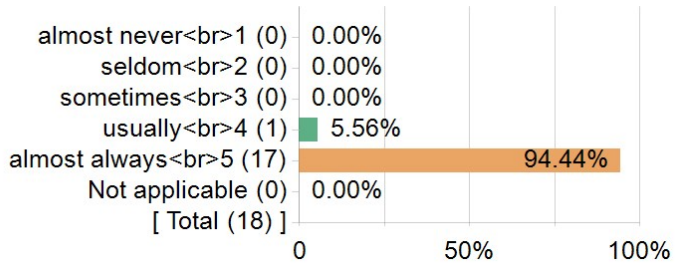
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.89
Mode	5
Standard Deviation	0.32
Standard Error (base on SD)	0.08

3. Provided opportunities for all students to contribute equally



Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.89
Mode	5
Standard Deviation	0.32
Standard Error (base on SD)	0.08

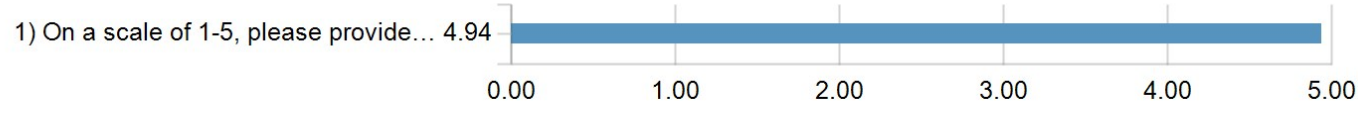
4. Encouraged and/or incorporated diverse student opinions, thoughts, voices, and perspectives throughout the course



Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

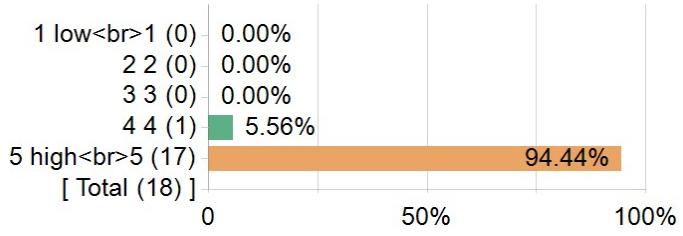
INSTRUCTOR PREPAREDNESS & EFFECTIVENESS

On a scale of 1-5, please provide your overall evaluation of the *instructor*



On a scale of 1-5, please provide your overall evaluation of the *instructor*

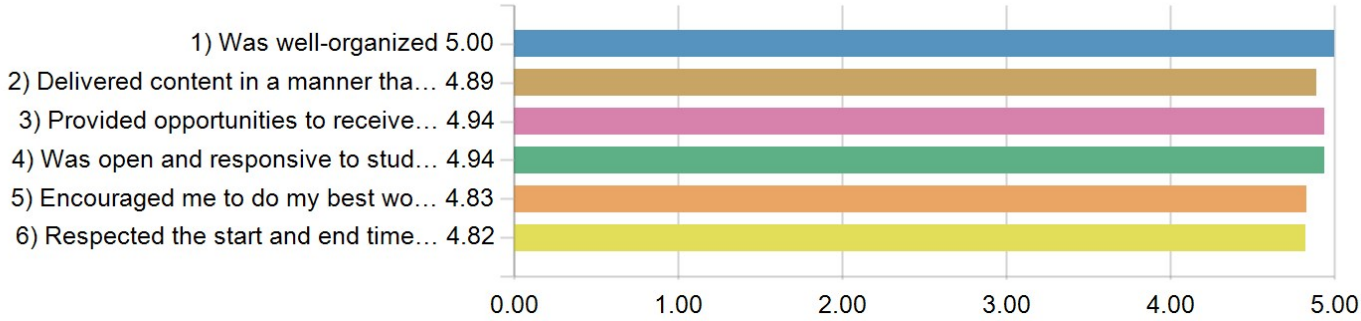
On a scale of 1-5, please provide your overall evaluation of the *instructor*



Statistics	Value
Response Count	18
Mean	4.94
Median	5.00
Mode	5
Standard Deviation	0.24
Population Standard Deviation	0.23
Standard Error (base on SD)	0.06
Standard Error (base on PSD)	0.05

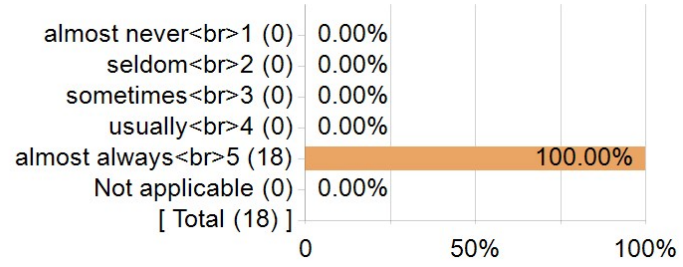
Average Scores
The instructor in this course:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



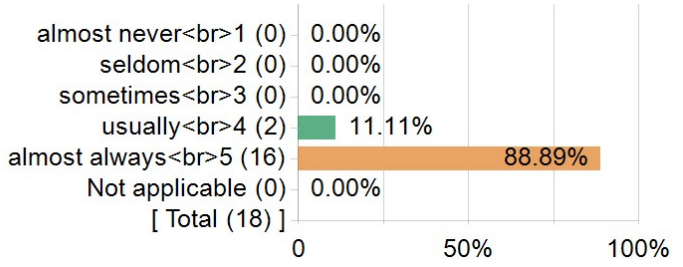
The instructor in this course:

1. Was well-organized



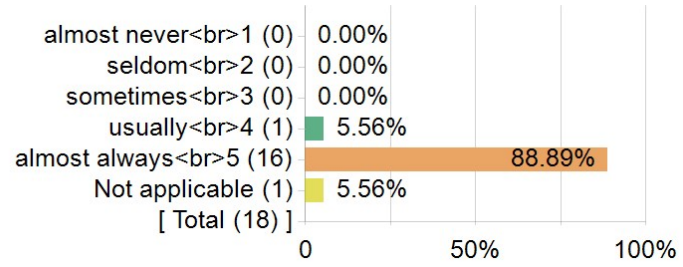
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	5.00
Mode	5
Standard Deviation	0.00
Standard Error (base on SD)	0.00

2. Delivered content in a manner that motivated me to learn



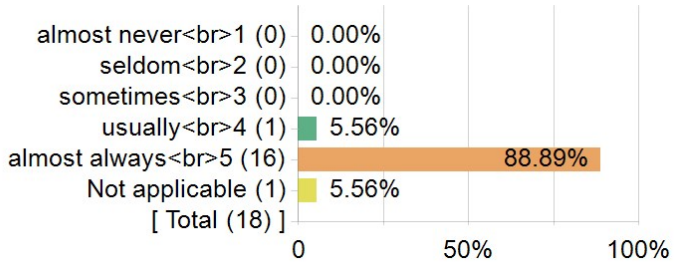
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.89
Mode	5
Standard Deviation	0.32
Standard Error (base on SD)	0.08

3. Provided opportunities to receive assistance outside of class



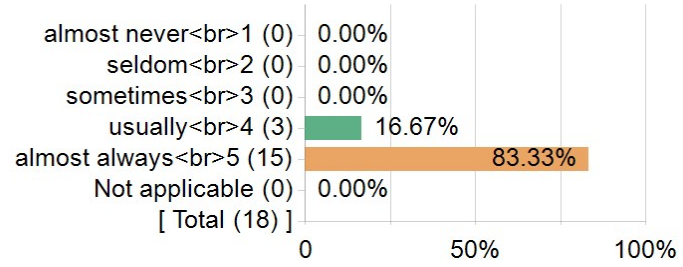
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

4. Was open and responsive to student feedback and concerns



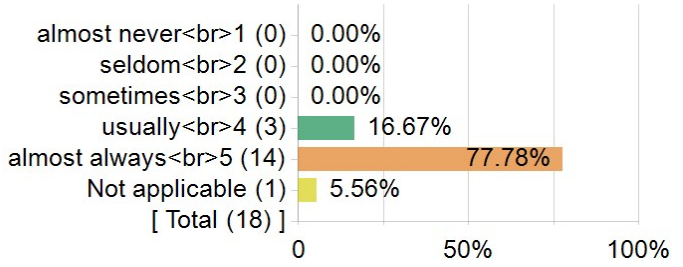
Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.94
Mode	5
Standard Deviation	0.24
Standard Error (base on SD)	0.06

5. Encouraged me to do my best work



Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.83
Mode	5
Standard Deviation	0.38
Standard Error (base on SD)	0.09

6. Respected the start and end times of the class

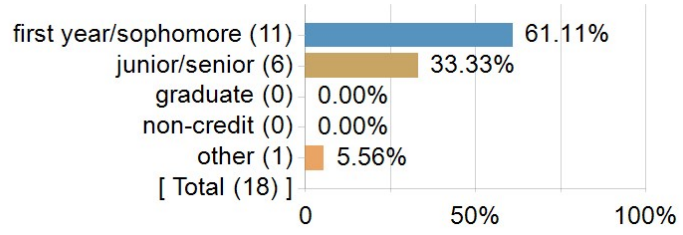


Statistics	Value
Response Count	18
Response Ratio	29.03%
Mean	4.82
Mode	5
Standard Deviation	0.39
Standard Error (base on SD)	0.10

GENERAL

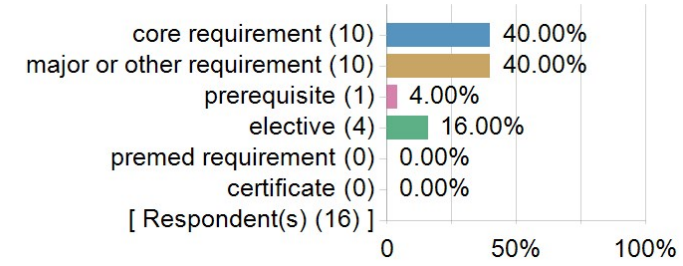
Your class:

Your class:



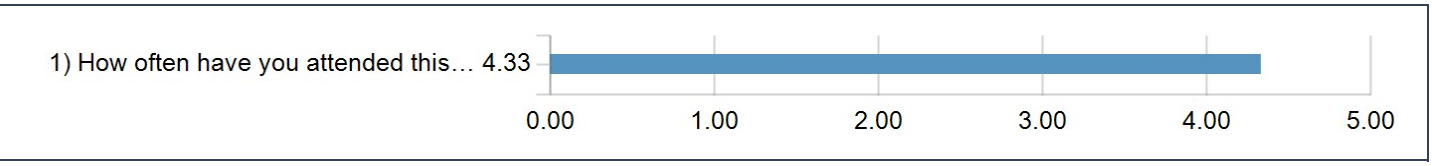
Options	Count	Percentage
first year/sophomore	11	61.11%
junior/senior	6	33.33%
graduate	0	0.00%
non-credit	0	0.00%
other	1	5.56%

Why did you take this course? (check all that apply)



Average Scores
How often have you attended this class?

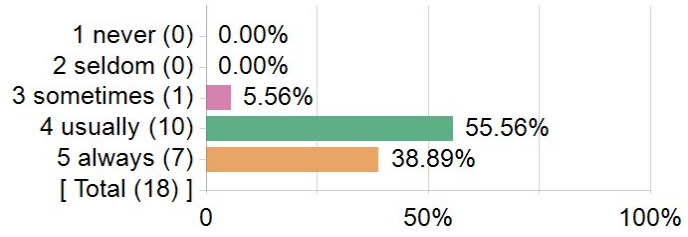
Scale: never (1); seldom (2); sometimes (3); usually (4); always (5)



How often have you attended this class?

Scale: never (1); seldom (2); sometimes (3); usually (4); always (5)

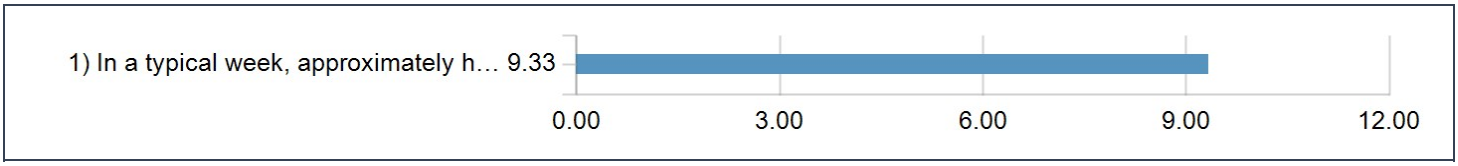
How often have you attended this class?



Statistics	Value
Response Count	18
Mean	4.33
Mode	4
Standard Deviation	0.59
Standard Error (base on SD)	0.14

In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?

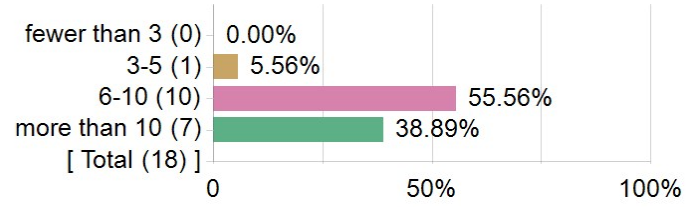
Scale: fewer than 3 (2); 3-5 (4); 6-10 (8); more than 10 (12)



In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?

Scale: fewer than 3 (2); 3-5 (4); 6-10 (8); more than 10 (12)

In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?

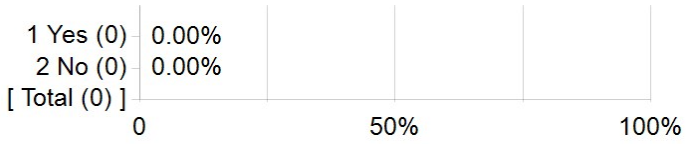


Statistics	Value
Response Count	18
Mean	9.33
Mode	8
Standard Deviation	2.38
Standard Error (base on SD)	0.56

CUSTOMIZED QUESTIONS

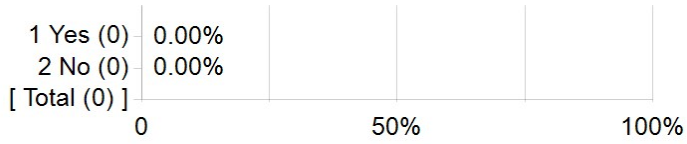
Course Activities and Learning Enviroment

1. Do you feel comfortable participating in the classroom?



Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP

2. Does your instructor encourage diversity of opinion?



Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP

Technology Use

Connections Beyond the Classroom

GEORGETOWN UNIVERSITY

Individual Report for BLHV2103-130 Comparative Political Systems - Paul Manuel - Standard In-Person Survey

Project Title: **Fall 2025 Course Evaluations**

Course Audience: **57**	Faculty Audience: **57**
Responses Received: **7**	Responses Received: **7**
Response Ratio: **12.28%**	Response Ratio: **12.28%**

Report Comments

Results are generated for items that received at least one response. Items are not displayed if no response was received.

Creation Date: **Thursday, January 29, 2026**

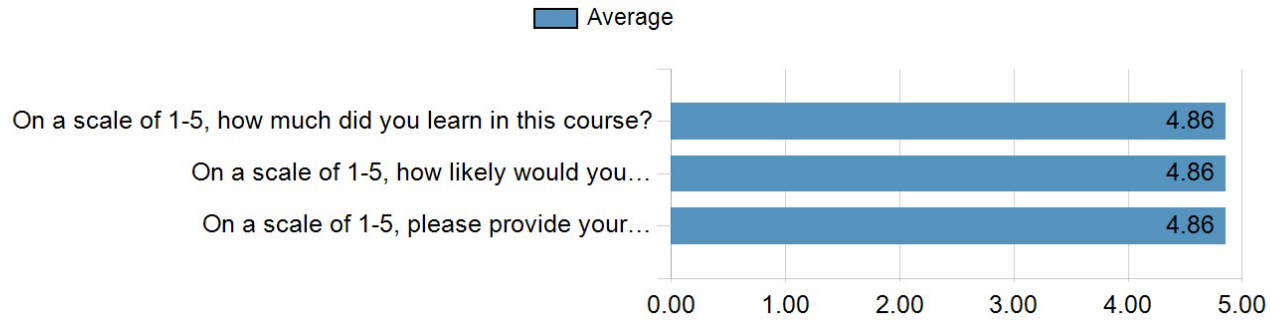
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STANDARD EVALUATION SURVEY

OVERALL EVALUATIONS

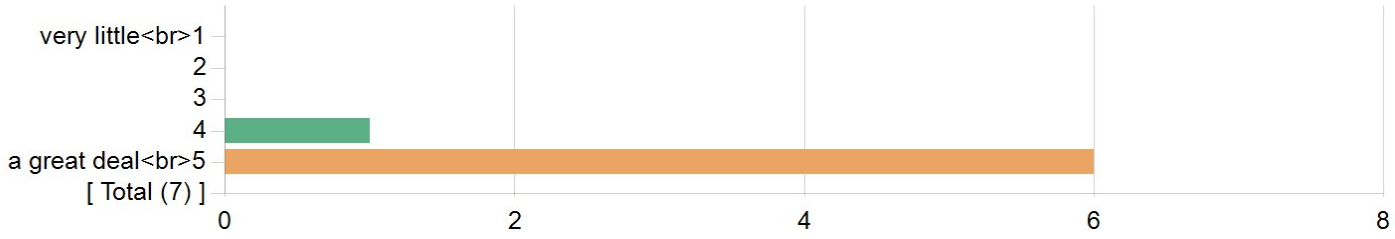
Average Scores

Scale: low (1); (2); (3); (4); high (5)



Competency	Average	Standard Deviation
On a scale of 1-5, how much did you learn in this course?	4.86	+/-0.38
On a scale of 1-5, how likely would you be to recommend this course to others?	4.86	+/-0.38
On a scale of 1-5, please provide your overall evaluation of the *course*	4.86	+/-0.38

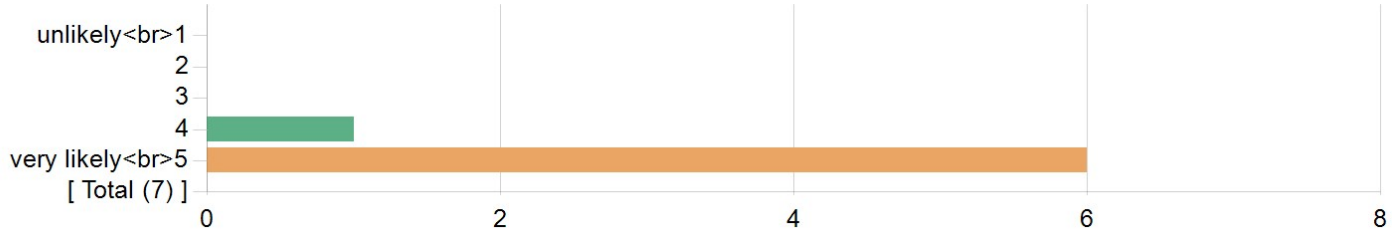
On a scale of 1-5, how much did you learn in this course?



Options	Count	Percentage
very little 1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	14.29%
a great deal 5	6	85.71%

Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	0.38

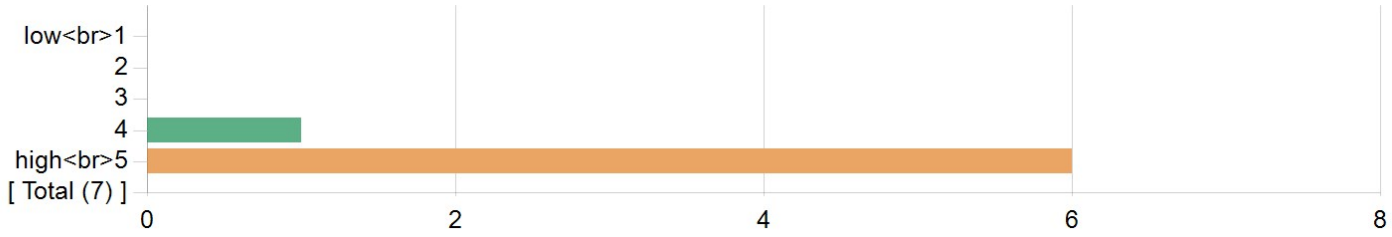
On a scale of 1-5, how likely would you be to recommend this course to others?



Options	Count	Percentage
unlikely 1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	14.29%
very likely 5	6	85.71%

Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	0.38

On a scale of 1-5, please provide your overall evaluation of the *course*



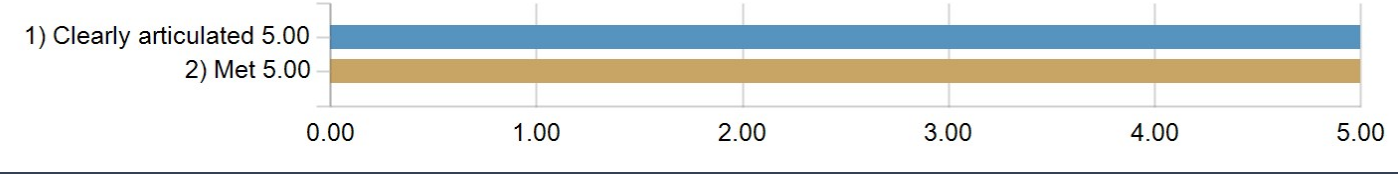
Options	Count	Percentage
low 1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	14.29%
high 5	6	85.71%

Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	0.38

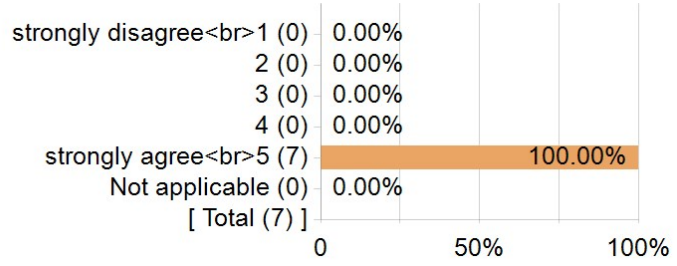
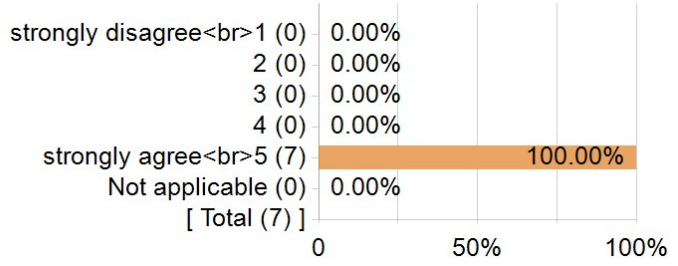
COURSE DESIGN, CONTENT, & LEARNING

Average Scores
The learning goals of this course were:

Scale: strongly disagree (1); (2); (3); (4); strongly agree (5); Not applicable



The learning goals of this course were:

1. Clearly articulated	2. Met
	

Statistics	Value	Statistics	Value
Response Count	7	Response Count	7
Response Ratio	12.28%	Response Ratio	12.28%
Mean	5.00	Mean	5.00
Median	5.00	Median	5.00
Mode	5	Mode	5
Standard Deviation	0.00	Standard Deviation	0.00

What are 1 to 3 specific elements about the course or instructor that especially helped to support your learning?

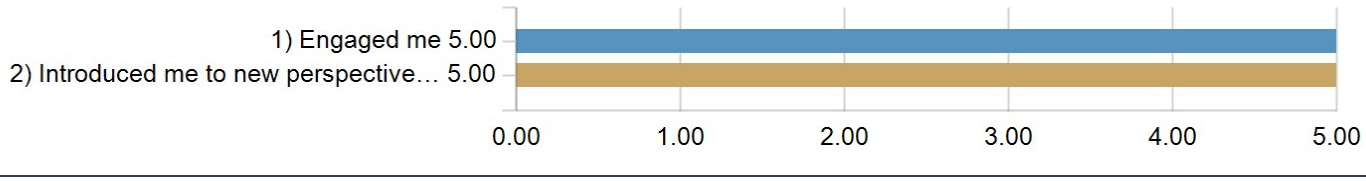
Comments
The course covers relevant topics that are aligned with our political environment. The instructor also provides real–world examples and applications to help students see the practical value of politics. The assessment was fair and the feedback by the TA was par excellence. It helped improved my submissions.
The instructor was enthusiastic about the topic, the materials were well assembled and organized.
Easy to follow course layout. Relevant and engaging lectures along with supplemental videos greatly helped support my learning.
I really liked the structure and predictability of the workload. The instructor provided clear and accessible course material that made learning enjoyable and approachable.
I liked everything about this course.

Do you have any specific recommendations for improving this course?

Comments
Encourage team participation to play and critique and act the different factions of politics
n/a
None – great course!
I have none! This was my favorite course this semester
No.

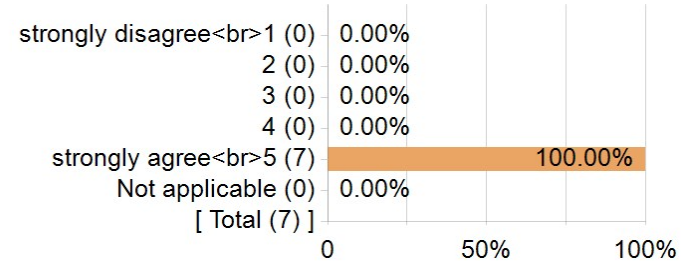
Average Scores
The course content:

Scale: strongly disagree (1); (2); (3); (4); strongly agree (5); Not applicable



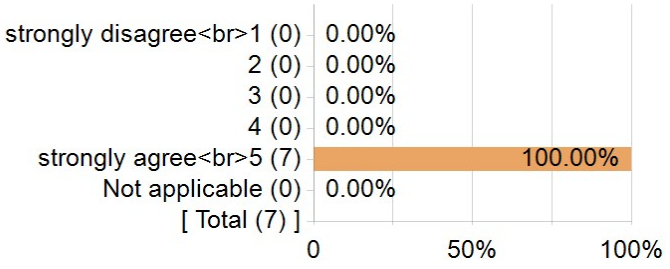
The course content:

1. Engaged me	
strongly disagree 1 (0)	0.00%
2 (0)	0.00%
3 (0)	0.00%
4 (0)	0.00%
strongly agree 5 (7)	100.00%
Not applicable (0)	0.00%
[Total (7)]	



Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

2. Introduced me to new perspectives/models/literature	
strongly disagree 1 (0)	0.00%
2 (0)	0.00%
3 (0)	0.00%
4 (0)	0.00%
strongly agree 5 (7)	100.00%
Not applicable (0)	0.00%
[Total (7)]	



Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

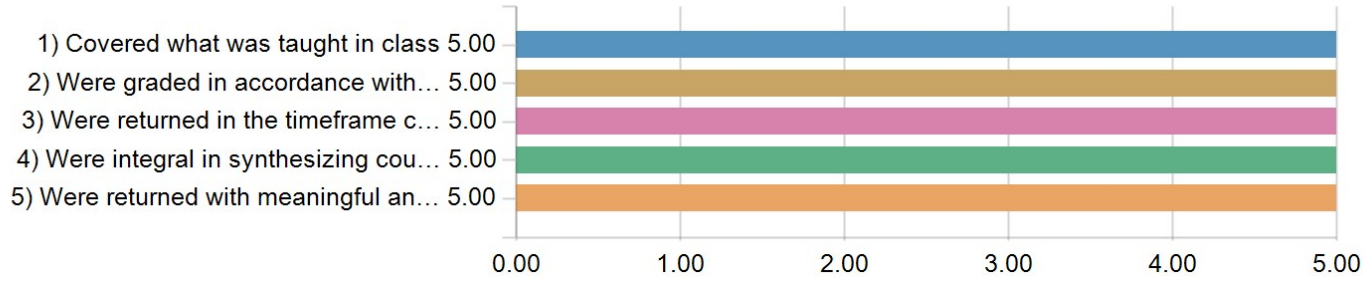
Please comment on your evaluation of the course design

Comments
Clear and organized course structure. The course is well organized, with clear learning objectives and logical flow of topics. The Instructor uses a variety of teaching methods, such as video lecture, real–life situations, class sessions to keep student engaged and motivated. The timely feedback was helpful.
I really enjoyed the course and how it progressed.
Well–designed course that was engaging and informative.
The course was designed in a way that left me feeling prepared every week and sure of what was expected of me. The consistency forced me to constantly reflect on what I was learning and gave me confidence in my ability to plan how I would tackle my work.
It was effective and clear.

ASSIGNMENTS & GRADING

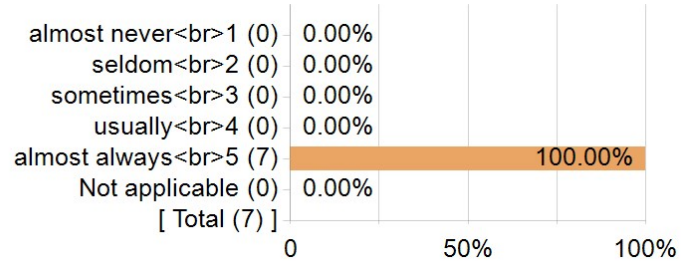
Average Scores
The assignments:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



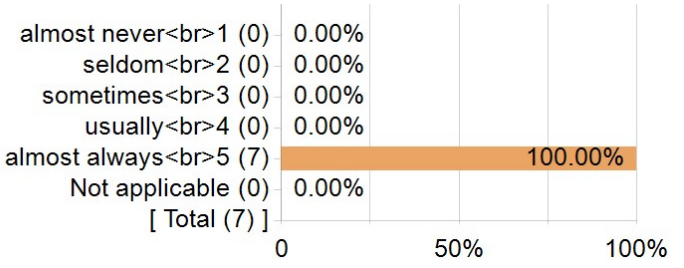
The assignments:

1. Covered what was taught in class



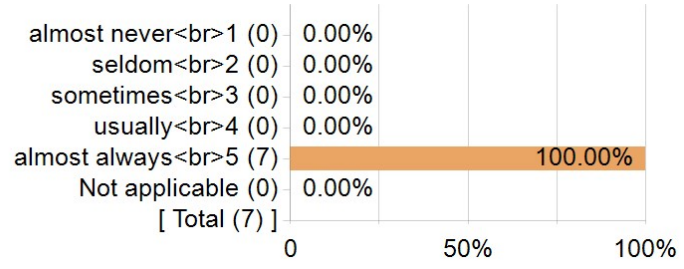
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

2. Were graded in accordance with the standards set by the faculty member



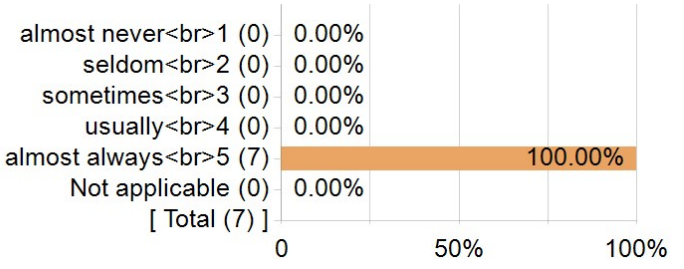
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

3. Were returned in the timeframe communicated by the professor/instructor



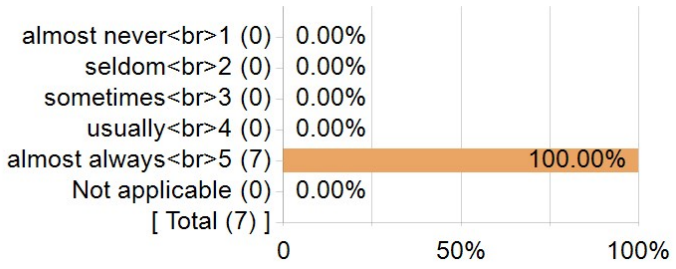
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

4. Were integral in synthesizing course learnings



Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

5. Were returned with meaningful and specific feedback



Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

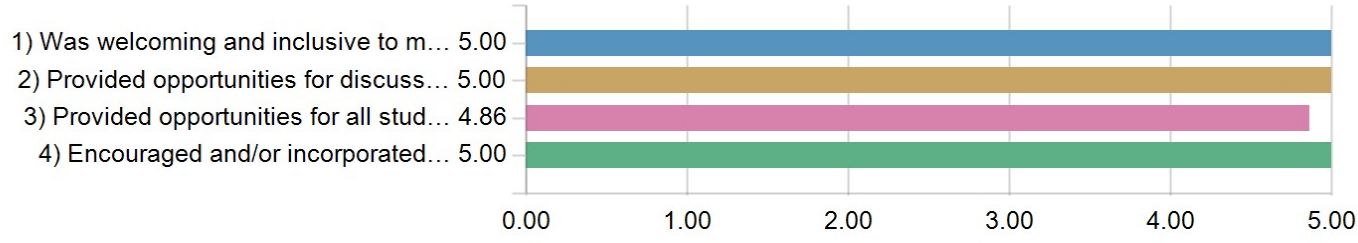
Please comment on assignments and grading

Comments
includes assignments, quizzes, exams and discussions. Would recommend a percentage increase to discussion.
The assignments were great and the grading was fair.
Instructor and TA always turned around grades in a timely manner and provided constructive feedback on all assignments.
All assignments were graded very fairly. The grading of discussions in particular encouraged me to voice my thoughts without fear of saying the 'wrong' thing. This aided my learning tremendously.
Assignments were graded fairly.

ENVIRONMENT

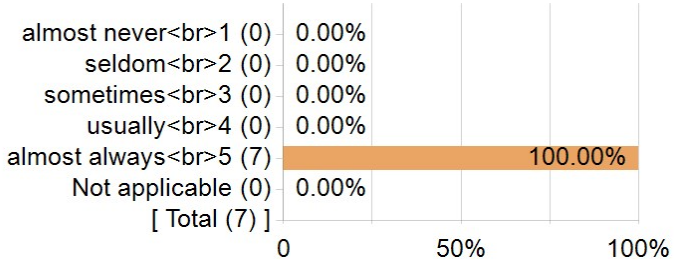
Average Scores
The course environment:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



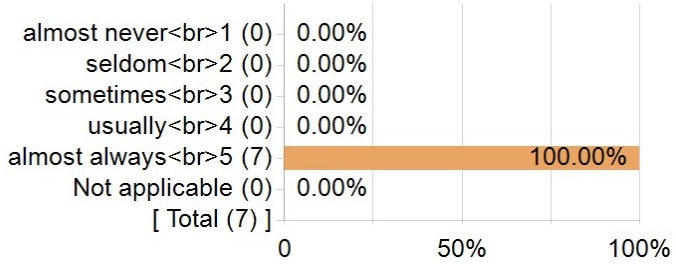
The course environment:

1. Was welcoming and inclusive to me



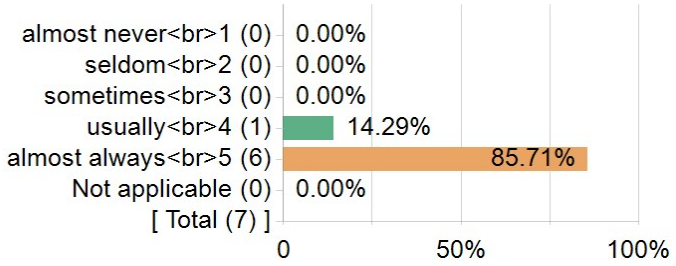
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

2. Provided opportunities for discussions with professor and classmates



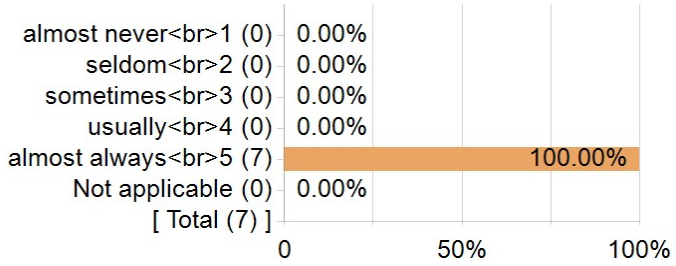
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

3. Provided opportunities for all students to contribute equally



Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	0.38

4. Encouraged and/or incorporated diverse student opinions, thoughts, voices, and perspectives throughout the course



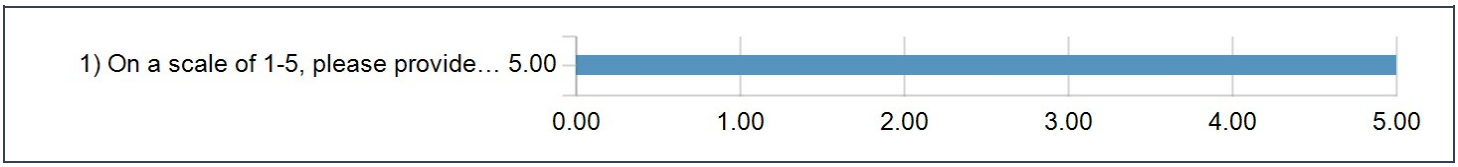
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

Please comment on the course environment

Comments
The live sessions were engaging. The instructor encourages questions and provides clear answers
It was great.
I noticed less AI generated responses from my classmates in this course than I saw in others this semester which leads me to believe that my peers also felt safe to express their thoughts in discussions. This is very encouraging, and I hope to be a part of similar class environments in the future.
It was wonderful course no comments at all.

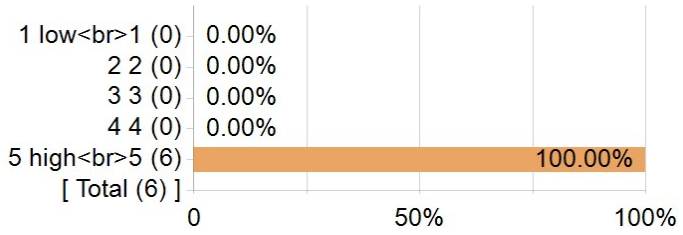
INSTRUCTOR PREPAREDNESS & EFFECTIVENESS

On a scale of 1-5, please provide your overall evaluation of the *instructor*



On a scale of 1-5, please provide your overall evaluation of the *instructor*

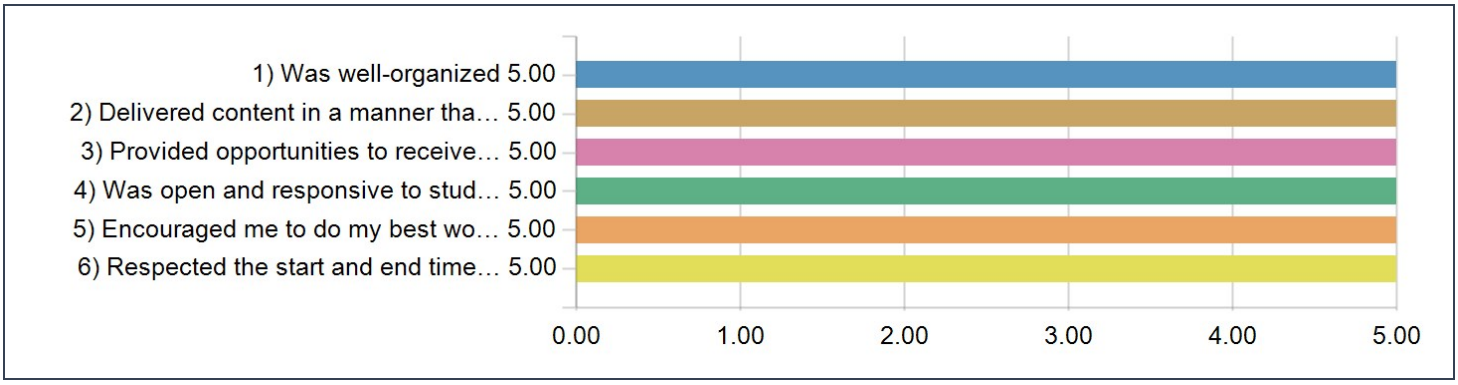
On a scale of 1-5, please provide your overall evaluation of the *instructor*



Statistics	Value
Response Count	6
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

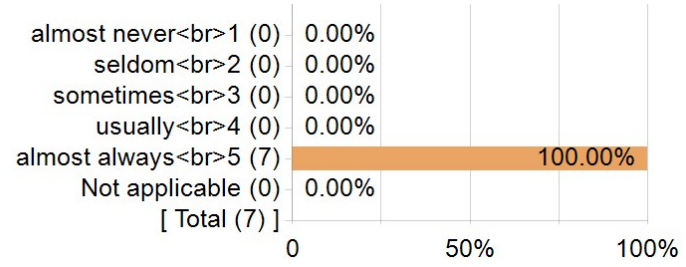
Average Scores
The instructor in this course:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



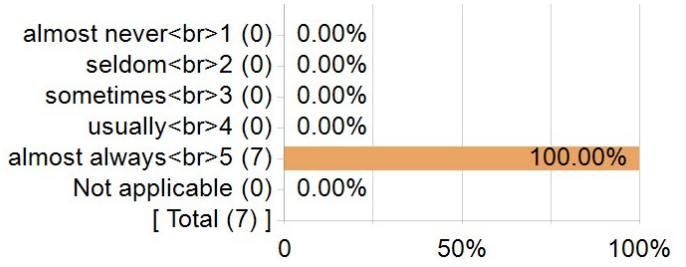
The instructor in this course:

1. Was well-organized



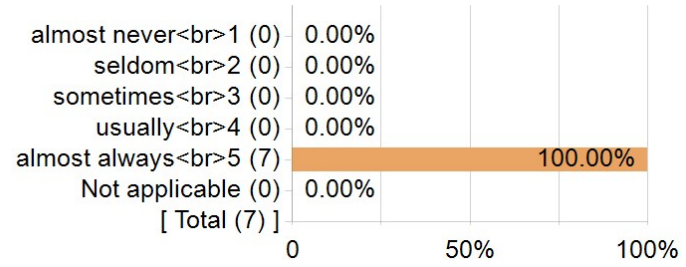
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

2. Delivered content in a manner that motivated me to learn



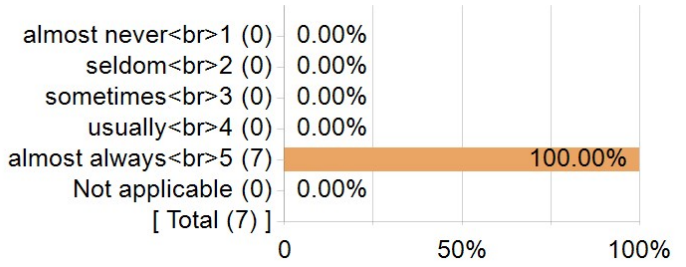
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

3. Provided opportunities to receive assistance outside of class



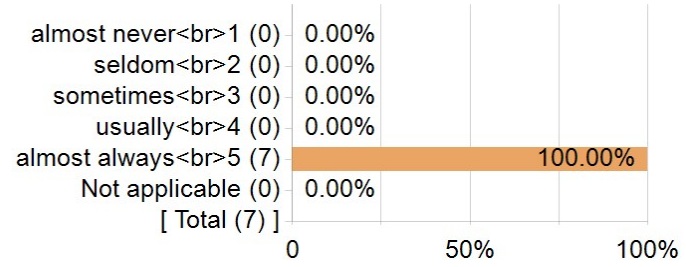
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

4. Was open and responsive to student feedback and concerns



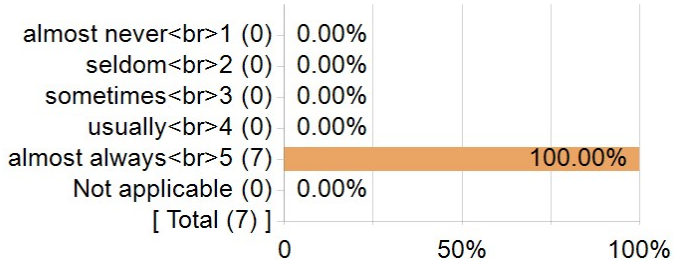
Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

5. Encouraged me to do my best work



Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

6. Respected the start and end times of the class



Statistics	Value
Response Count	7
Response Ratio	12.28%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

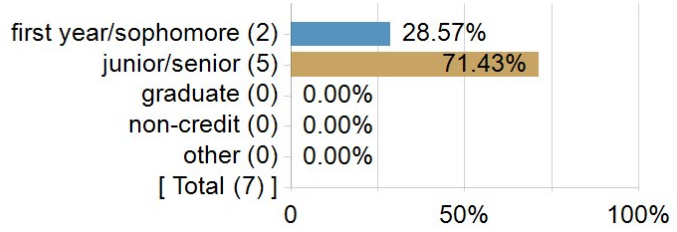
Please provide any specific comments concerning the instructor

Comments
He is approachable and supportive. The instructor creates a positive and inclusive learning environment, where students feel comfortable asking questions and seeking help.
The instructor was great.
Professor Manuel is a great instructor! I'm not an IR major, but have taken three of his courses now and they've been some of my favorites. His lectures are engaging, informative and easy to follow, and I like how he also incorporates supplemental articles and videos into each module so we can apply to concepts of the course to real–world scenarios.
The instructor did a great job choosing relevant learning materials, the content of which always felt essential and applicable. His lecture videos were also very helpful.
No comment.

GENERAL

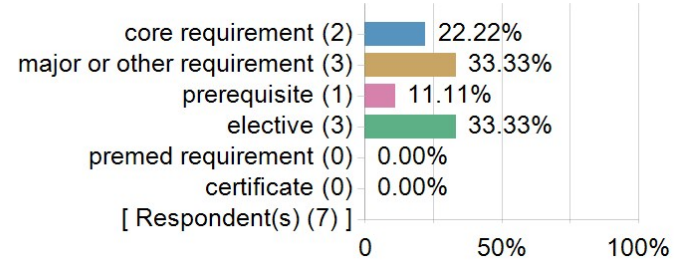
Your class:

Your class:



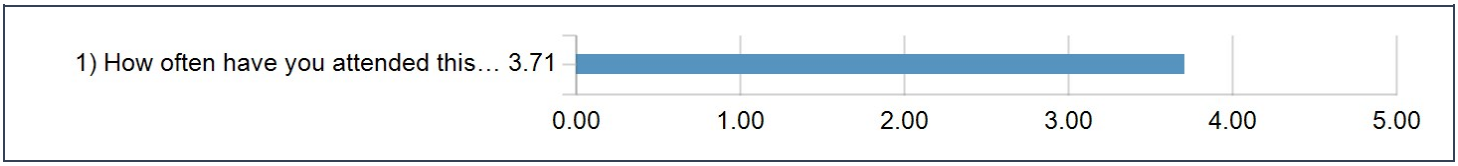
Options	Count	Percentage
first year/sophomore	2	28.57%
junior/senior	5	71.43%
graduate	0	0.00%
non-credit	0	0.00%
other	0	0.00%

Why did you take this course? (check all that apply)



Average Scores
How often have you attended this class?

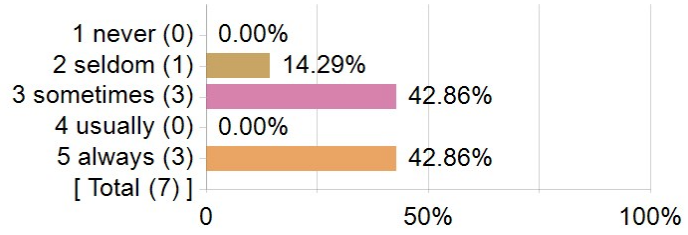
Scale: never (1); seldom (2); sometimes (3); usually (4); always (5)



How often have you attended this class?

Scale: never (1); seldom (2); sometimes (3); usually (4); always (5)

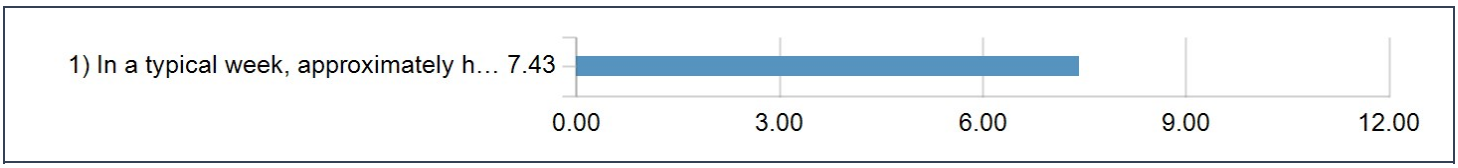
How often have you attended this class?



Statistics	Value
Response Count	7
Mean	3.71
Mode	3, 5
Standard Deviation	1.25
Standard Error (base on SD)	0.47

In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?

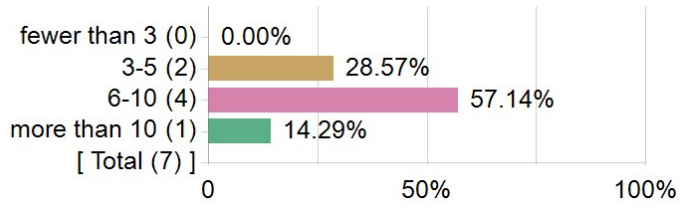
Scale: fewer than 3 (2); 3-5 (4); 6-10 (8); more than 10 (12)



In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?

Scale: fewer than 3 (2); 3-5 (4); 6-10 (8); more than 10 (12)

In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?



Statistics	Value
Response Count	7
Mean	7.43
Mode	8
Standard Deviation	2.76
Standard Error (base on SD)	1.04

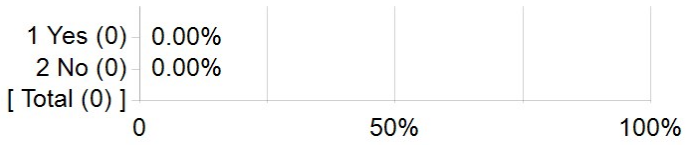
Please comment on any aspect of your preparation for or involvement in this course

Comments
The discussion forum gave me the opportunity to read others opinion and engage effectively.
Worked hard.
This was my first course in the realm of political science. I engaged with every piece of assigned material and am left confident in my understanding of political systems.
No comment.

CUSTOMIZED QUESTIONS

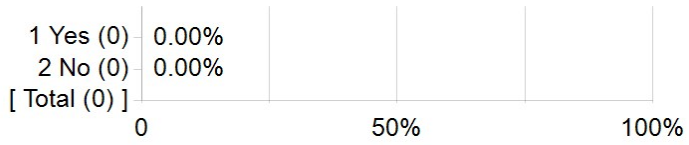
Course Activities and Learning Enviroment

1. Do you feel comfortable participating in the classroom?



Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP

2. Does your instructor encourage diversity of opinion?



Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP

Technology Use

Connections Beyond the Classroom